RN – BSN Nursing Program

Program Information

“Transform Your Career and Your Life”

2014-15
Program Approvals:

Florida Department of Education
May 2009

Program Accreditation:

Commission on Colleges of the Southern Association of Colleges and Schools (SACS-COC) to award associate and baccalaureate degrees.
Contact the Commission on Colleges- SACS-COC

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Decatur, Georgia 30033-4097
404-679-4500 SACS-COC Phone
Broward College 2004-2013
BSN Program 2010-2022

Accreditation Commission for Education in Nursing (ACEN)
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Atlanta, GA. 30326
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www.acenursing.org
March 2012 – Fall 2016
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“Take your career to the next level!”
Earn your Bachelor of Science in Nursing Degree in less than 16 months.

Program Description

The Registered Nurse to Bachelor of Science in Nursing (RN-BSN Program) is offered as a face-to-face or online post-licensure program intended to provide an increased educational opportunity for unrestricted and unencumbered licensed Florida Registered Nurses (RNs). RNs applying to the program must have earned an Associate of Science (AS) Degree in nursing to matriculate into a baccalaureate degree program. RNs that have earned a Diploma in nursing from an accredited Diploma School of Nursing may enter the program by completing an Associate of Arts Degree, including the General Education Requirements, State of Florida Common Prerequisites, Required State of Florida courses and the RN-BSN Prerequisite courses. This one hundred twenty-three (123) credit hour program incorporates the Associate of Arts (AA) and AS lower division coursework as the foundation of the baccalaureate program.

Admission to the RN-BSN Program is based on the following:

- Satisfactory completion of application and admission requirements

Application Requirement Checklist

Applicants must complete the following requirements prior to formal admission into the RN-BSN program:

- Apply to and be accepted by Broward College as a degree-seeking student ($35.00 application fee required) at http://www.broward.edu/future/. The program’s objective code is: RN-BSN (N100).
- International Students must go to: http://www.broward.edu/international to apply and complete an admission application ($75.00 application fee required for International applicants).
- Submit a supplemental application to the RN-BSN Program by the deadline: for winter admission, the deadline is August 30th, and for fall admission the deadline is March 30th of every year. To access the RN-BSN Supplemental Application, interested students please go to the following link: http://www.broward.edu/academics/programs/bsn
- Possess an Associate of Science in Nursing or higher from an accredited institution recognized by Broward College.
- Possess an unrestricted and unencumbered active license as a registered nurse in the State of Florida.
- Apply for Financial Aid before the published deadlines on the Student Financial Aid webpage.
- Achieve a minimum 2.5 overall cumulative and a 2.5 nursing GPA.

Admissions Requirement Checklist

- Successfully complete required health forms.
- Successfully complete a (level 2) background investigation and drug screening (fee required).
- Successfully completed statistics (STA 2023) or equivalent course recognized by Broward College.
- Successfully completed a minimum of 24 General Education requirement credits.
1. **International Applicants**: Students applying to the program who have attended a college or university outside of the U.S. first must have their transcripts evaluated by a commercial evaluation service approved by the College. The BSN program will use this evaluation to determine eligibility to apply for the BSN Program. The Commercial Evaluation of transcript(s) must be completed prior to the application deadline date.

2. **Commercial Evaluation**: All post-secondary education transcript evaluation must be completed within 30 days prior to admission. The evaluation must consist of a course by course evaluation and upper division course identification. Instructions and information that will enable you to meet this requirement will be provided with your acceptance letter. The commercial evaluation companies approved by Broward College are Josef Silny and Associates, Inc, and World Education Services.

Please turn in official translations of all foreign (Non-English) transcripts to the records office for evaluation. Evaluations of foreign transcripts may take up to 8 weeks.

**Student Applications Table:**

- **New students (N)** - must complete the Broward College admissions application and the supplemental application for the RN-BSN program.
- **Current students (C)** – must complete supplemental application only.
- **Returning or Graduate students (GR)** - who wish to apply for the RN-BSN program, are required to complete the re-entry application and the supplemental program application (if last term attended is greater than one year).
- **Transfer students (T)** - must submit a general admission application and complete the supplemental application for the RN-BSN program.
- **International students (I)** - must first complete the Broward College admission application and the supplemental application for the RN-BSN Program.

(To access applications see links below.)

<table>
<thead>
<tr>
<th>Required Student Application table</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>New Student (N)</td>
</tr>
<tr>
<td>Current Student (C)</td>
</tr>
<tr>
<td>Returning/Graduate Student (GR)</td>
</tr>
<tr>
<td>Transfer Student (T)</td>
</tr>
<tr>
<td>International Student (I)</td>
</tr>
</tbody>
</table>

New students, returning, graduate, and transfer students can access the general admission and re-entry application at the following website: http://www.broward.edu/future/.

Students should use the following link to access the Supplemental application: http://www.broward.edu/academics/programs/bsn

International students can access the International Application at: http://www.broward.edu/international/
Graduation Requirements

- **General Education Requirements**
  - Credits: 36
  - Table 1.1

- Foreign language: Two years of the same foreign language in high school or complete requirements prior to graduation at the postsecondary level. Students may also take the College Level Exam Program (CLEP) for foreign language (students must present official exam results).

- Additional State of Florida Common Prerequisite Courses (course work from Associate’s Degree may count towards this requirement).
  - Credits: 14
  - Table 1.2

- Required RN-BSN Nursing Prerequisite Courses
  - Credits: 4
  - Table 1.3

- Upper-Level Nursing Courses
  - Credits: 39
  - Table 1.4

- Lower-Level Validated Nursing Courses and completion of a professional portfolio in NUR 4945
  - Credits: 30

- Achieve a minimum 2.0 overall cumulative and a 2.0 nursing GPA and complete 25% of all coursework in residence at Broward College.

  **Total Program Credits**
  - 123

**Table 1.1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC1101 and ENC1102 or 2210</td>
<td>English Composition and/or Technical Writing</td>
<td>6</td>
</tr>
<tr>
<td>SPC 1024 or SPC 1608</td>
<td>Introduction to Speech Communications or Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology***</td>
<td>3</td>
</tr>
<tr>
<td>See Catalog (Group 3A)</td>
<td>Historical, Political and Global Prospective Requirement**</td>
<td>3</td>
</tr>
<tr>
<td>See Catalog (Group 2A-H)</td>
<td>Humanities/Fine Arts Requirement</td>
<td>6</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I***</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Human Anatomy and Physiology I Lab***</td>
<td>1</td>
</tr>
<tr>
<td>BSC 2086</td>
<td>Human Anatomy and Physiology II***</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105 or MGF1106</td>
<td>Mathematics Requirement</td>
<td>3</td>
</tr>
<tr>
<td>HLP 1081, PEM 1131 or PEM1141</td>
<td>Wellness Requirement</td>
<td>2</td>
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</table>

  **Total General Education Hours**
  - 36

**Table 1.2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2086L</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>Chemistry for Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010L</td>
<td>Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>HUN 1202</td>
<td>Essentials Of Nutrition &amp; Diet Therapy</td>
<td>3</td>
</tr>
</tbody>
</table>

  **Total Common Prerequisites Hours**
  - 14
**Table 1.3**

**Required State of Florida and RN-BSN Nursing Prerequisite Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1032L</td>
<td>Chemistry for Health Sciences Lab</td>
<td>1</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Principles of Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**RN-BSN Nursing Prerequisites Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Course should be selected from Group 3A</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Course work from Associate’s degree may count towards this requirement.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Courses also count toward State of Florida’s Common Prerequisite requirement.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Upper Division Nursing Elective Course</strong></td>
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</tbody>
</table>

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**Table 1.4**

**Upper – Level Nursing Courses**

**SAMPLE SCHEDULE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 4128</td>
<td>Patho-Pharmacological Concepts in Health Care (Offered Each Twelve Week Term (Fall – Winter- Summer))</td>
<td>3</td>
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</table>

**First 8 wks (First semester)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3805</td>
<td>Nursing Roles, Dimensions, &amp; Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3069</td>
<td>Advanced Health Assessment</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3069L</td>
<td>Advanced Health Assessment Lab</td>
<td>1</td>
</tr>
<tr>
<td>NUR XXXX****</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>9</td>
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</tbody>
</table>

**Second 8 wks (First Semester)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 3119</td>
<td>Nursing Concepts &amp; Theories</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3167</td>
<td>Nurse as Scholar</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4165</td>
<td>Nursing Research</td>
<td>3</td>
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</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>9</td>
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</tbody>
</table>

**First 6 wks (Second Semester)**

<table>
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<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 4667</td>
<td>Nursing Perspectives &amp; Global Trends</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4636</td>
<td>Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4636L</td>
<td>Community Health Nursing Practicum</td>
<td>2</td>
</tr>
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</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>8</td>
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</tbody>
</table>

**First 8 weeks (Third Semester)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURXXXX****</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4827</td>
<td>Principles in Nursing Leadership &amp; Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
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**Second 8 weeks (Third Semester)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 4945</td>
<td>Nursing Capstone</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4945L</td>
<td>Nursing Capstone Practicum</td>
<td>2</td>
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</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4</td>
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</table>

**NUR XXXX**** | Nursing Elective                                  | 3       |

**Total Core Professional Hours**

**30**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR4826</td>
<td>Legal and Ethical Aspects of Nursing (online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR4870</td>
<td>Nursing Informatics +</td>
<td>3</td>
</tr>
<tr>
<td>NUR4195C</td>
<td>End-of-Life</td>
<td>3</td>
</tr>
<tr>
<td>NUR3678</td>
<td>Nursing Care of Vulnerable Populations</td>
<td>3</td>
</tr>
<tr>
<td>NUR4284</td>
<td>Dynamic &amp; Contemporary Issues in Aging (online)</td>
<td>3</td>
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</table>

**Upper Level Nursing Electives*****

**Total Upper Level Nursing Course Hours**

**39**

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*Course work from Associate’s degree may count towards this requirement.

**Course should be selected from Group 3A

***Courses also count toward State of Florida’s Common Prerequisite requirement.

****Upper Division Nursing Elective Course
Course Descriptions

NUR 3805 Nursing Roles, Dimensions and Perspectives – 3 credits
The discipline of Nursing has been identified as having the potential for making a major impact on the transformation of health care delivery to a safer, quality, and more cost effective system, thus improving healthcare outcomes across populations. This course facilitates the transition of the Registered Nurse with an Associate Degree in Nursing or diploma to the role of the BSN graduate. It encompasses the history, evaluation, ethical imperatives, trends and issues impacting the nursing profession in evolving and global health delivery environments. It explores the responsibilities and values of the nursing profession, communication theories and techniques, teaching learning concepts, critical thinking, and clinical reasoning and judgment.

NUR 3069 Advanced Health Assessment – 2 credits
Registered Nurses are mandated to provide patient-centered care which identifies, respects, and addresses clients’ differences, values, and preferences, expressed and unexpressed needs. Advanced health assessment addresses the totality of the client including the spiritual aspects of health, disease/disability, and the individual client’s perceptions of the health/illness spectrum. The determination of the health/illness status of the client within the context of the client’s socio-cultural values is essential in providing the framework for planning, implementing, communicating, and evaluating the outcomes of care. This course provides the knowledge, skills, interviewing and interactive techniques needed to obtain and communicate a systematic, culturally-appropriate, comprehensive health history and physical examination. It addresses pathophysiological processes, critical thinking and analysis, clinical reasoning and judgment in order to provide safe, ethical, quality care across life spans and populations.

NUR 3119 Nursing Concepts and Theories – 3 credits
The profession of nursing is the culmination of concepts and theories. Concepts and theories are the body of knowledge used to support nursing practice. Nursing recognizes that socialization into a discipline is guided by theories’ use of language, identification of concepts and definition of relationships, structured ideas and facilitation of disciplined inquiry, practice and communication, as well as predicting outcomes of nursing practice. The Nursing Concepts and Theories course will explore the major constructs, theories, and models that form the foundation of nursing. The course will also investigate the history and evolution of nursing leaders, evolving issues, concepts, and theories, and their application to nursing practice. Ethical issues as they relate to advocacy, self-determination and autonomy for the client as well as for the profession of nursing are addressed to assist the student to achieve an individualized professional perspective of nursing. Students will engage in constructive dialogue as they begin to conceptualize nursing phenomena in an area of interest.

NUR 3167 Nurse as Scholar – 3 credits
Present aspects of scholarship that support the values of the nursing profession committed to both social relevance and scientific advancement. The practice of nursing derives knowledge from a wide array of other fields and disciplines adapting and applying this knowledge as appropriate to professional practice. This course examines these interrelationships and allows the nurse to utilize scholarly evidence to design and implement nursing care that is high-quality and cost effective to address issues important to the profession of nursing to question assumptions and to utilize clinical reasoning and judgment. The course emphasizes skills of inquiry, analysis, information literacy, critical thinking and utilizing various communication modalities.
Course Descriptions

**NUR 4165 Nursing Research – 3 credits**
This course explores the research process and allows the student to apply research methods relevant to nursing and nursing practice. Emphasis is placed on the legal, ethical, socio-cultural, economic and political implications of research in nursing and health care. Evidence based practice is emphasized in guiding nursing practice.

**NUR 4667 Nursing Perspectives & Global Trends – 3 credits**
This course examines the knowledge and skills in order to facilitate the awareness and knowledge of increased globalization affecting health care and its delivery. The incorporation of ethical considerations and cultural sensitivity into nursing practice has become a greater need as a result of an increasingly diverse, multicultural, globally oriented world. Information covering the overall socio-political and economical health care environment changes occurring in the 21st century health care system is addressed.

**NUR 4636 Community Health Nursing – 3 credits**
The community based nurse cares for clients from many diverse cultures and must be prepared to give quality, effective, and culturally competent health care in a variety of settings and specialties. This course focuses on the role of the nurse in the community and emphasizes concepts and theories related to community health nursing. Community nursing addresses cultural, social, and epidemiological factors relative to health and illness, health promotion and disease prevention across the lifespan and families of diverse populations.

**NUR 4636L Community Health Nursing Practicum – 2 credits**
This course presents clinical concepts of community health nursing focusing on the community as client and the multiple determinates of health in community health care settings. The learner will participate in selected community based clinical activities and various community agencies as an interdisciplinary provider, designer, and manager in the process to provide competent care, promote health protection, provide assistance with health maintenance and health restoration to a diverse population within the community.

**NUR 4827 Principles in Nursing Leadership & Management – 3 credits**
This course provides a forum for the examination and discussion of concepts, theories, and principles of leading and managing for the nurse manager to be effective in today’s diverse and global health care environment. Grounded in evidence-based, best practices, the ethical, economic, legal and political context of contemporary health systems are examined in terms of role development, interpersonal skills, networking, facilitation of groups, provision of quality care and quality improvement, budgeting and resource allocation. Health care systems, outcomes management, clinical judgment as it pertains to nursing management, and health and safety goals are emphasized across practice settings.

**NUR 4945 Nursing Capstone – 2 credits**
Professional practice of the Registered Nurse focuses on health promotion; risk reduction; direct and indirect care of clients, families, groups, and populations; and providing the human interface between health care systems and the client. Following the completion of all required RN-BSN, general education, state of Florida and program pre-requisite course requirements, the Nursing Capstone requires the student to demonstrate the competencies consistent with program outcomes and to synthesize the knowledge, skills, concepts and theories he/she has attained in a written and approved professional portfolio. The course provides the student with the opportunity to enhance his/her knowledge and expertise in selected areas of nursing practice, including but not limited to specialty clinical nursing practice, nursing administration, nursing education, and community health nursing.

**NUR 4945L Nursing Capstone Practicum – 2 credits**
Professional practice of the Registered Nurse focuses on health promotion; risk reduction; direct and indirect care of clients, families, groups, and populations; and providing the human interface between health care systems and the client. Following the completion of all required RN-BSN, general education, state of Florida and program pre-requisite course requirements, the Nursing Capstone Practicum requires the student to demonstrate the competencies consistent with program outcomes. The course provides the student with the opportunity to display his/her knowledge and expertise in selected areas of nursing practice, including but not limited to specialty clinical nursing practice, nursing administration, nursing education, and, community health nursing.
Elective Course Descriptions

NUR 3678 Nursing Care of Vulnerable Populations– 3 Credits
Caring for the vulnerable is an imperative for the compassionate, caring, effective and competent nurse. This course focuses on health issues affecting at-risk and vulnerable populations and how nurses can advocate reducing disparities in health care systems and health care delivery. The course emphasizes the interrelationships of socio-cultural and public health care systems. Barriers to the navigation and utilization of health care systems are explored as related to the economical, legal, political and cultural aspects of health protection and health maintenance.

NUR 4284 Dynamic & Contemporary Issues in Aging– 3 Credits
The aging population will affect the skills and services the healthcare workforce must be equipped to provide and the settings in which the care is provided. This course will provide an in-depth understanding of the concepts in normal aging, issues related to the client in communities, and health care issues confronted by the elderly. The impact of the elderly on society, end-of-life issues, the application of current theories and evidence of elderly, and available and potential health care systems and services are explored.

NUR4195C End-of-Life- 3 Credits
This course is designed to recognized death as the last stage of human growth and development. With a focus on the physical emotional, psychosocial, Spiritual and cultural considerations at the end-of-life, the student will explore ethical and legal issues to enhance their skills and knowledge when working with patients and families at the end-of-life.

NUR4826 Legal and Ethical Aspects of Nursing- 3 Credits
This course focuses on the ethical and legal aspects of nursing; exploring ethical issues, ethical decision making, and legal accountability in various populations.

NUR4870 Nursing Informatics- 3 Credits
This course is designed to explore the use of informatics in nursing practice and its role in enhancing client care to provide quality patient outcomes. The course provides an overview of various operating systems, hardware, software and network configurations. With a focus on health information systems and the electronic health record; the course also examines issues related the protection of the privacy, confidentiality, and security of information in health care environments and the potential use of social networking tools used to communicate health-related information.

New Course Approved

NUR 4128 Patho-Pharmacological Concepts in Health Care - 3 Credits
This course provides the student with the basic understanding of pathophysiology related to human illness and pharmacotherapy related to the application of drugs for the purpose of disease prevention and treatment, within a systems framework. Emphasis is placed on biological theories and principles that provide a basis for understanding pathophysiology as an alteration in the normal physiology functioning of subsystems from conception to end of life and the chemical agents that are capable of producing biologic responses within the body. The course uses critical thinking processes to analyze diverse client presentations of selected illness for symptomatology, pathophysiology, and health care implications.
1. **Who can apply to the Bachelor of Science in Nursing program?**
   This program is designed for the Registered Nurse (RN) who wants to obtain a bachelors degree. You must have a license to practice nursing in the state of Florida, and have a minimum of 2.5 cumulative GPA and 2.5 Nursing GPA in order to apply to the RN-BSN program. Diploma program graduates holding a Florida registered nurse license must obtain an associate of science degree before making application to the RN-BSN Program. This one hundred twenty (120) credit hour program incorporates the AA and AS lower division coursework as the foundation of the baccalaureate program. If you are not a nurse and wish to pursue this career choice, you can apply to the Associate in Science Nursing Program housed at Broward College’s Health Science Building.

2. **When is the deadline for applications?**
   Please call the RN-BSN Program for specific dates. 954-201-4880

3. **When will Admission decisions be made?**
   Please call the RN-BSN Program for a specific date. 954-201-4880

4. **When will admission letters be mailed?**
   Please call the RN-BSN Program for a specific date. 954-201-4880

5. **When is the program orientation?**
   Please call the RN-BSN Program (954-201-4880) for time and location

6. **How long is the program?**
   The core nursing curriculum length is approximately 3 semesters (12 months) for full time students and 16 months for part time.

7. **Is this a full-time or part-time program?**
   We offer both. Speak with your advisor for more information.

8. **How much will the current program cost?**
   College tuition cost per credit hour is $91.79 in-state and $384.72 out-of-state (this does not include other college fees). These rates are subject to change before the program starts. Please refer to the College’s website for the most current rates: http://www.broward.edu/info/fees.jsp.

9. **What class options are available?**
   Combined face-to-face classes are offered one day a week. Fully online classes are offered in a synchronous and asynchronous format. Clinical or practicum experiences are offered on a separate day during the school week.

10. **Can I work full-time while I am enrolled in this program?**
    Yes, the RN-BSN Program was designed specifically for the working RN. We also offer student advising before beginning the program to further discuss work schedules and attending school full-time.

    Many of our current BSN students have family responsibilities and most work full or part-time while in the program. Some students may need to make adjustments to their schedule during the practicum courses. We also offer a part-time and fully online track for students who are unable to attend our face-to-face full-time program.

11. **Can I get financial aid for this program?**
    Yes, Broward College programs are affordable and the costs are considerably lower than University costs. There are many options available through the student financial aid office for those who qualify. For more information, go to: http://www.broward.edu/sfs/
12. **Is student advisement available?**
   Yes, the RN-BSN program has a student advisor that is specifically designated for this program. The program requires three mandatory advisement meetings.

   The IEP Meetings take place before you start the program, mid-way through the program, and before graduation.

13. **I am currently a student in a BSN program at another institution, how can I transfer to the RN-BSN program at BC?**
   Registered nurses who wish to transfer from another BSN program to the RN-BSN program at BC must complete the application process as a new student to BC. In addition, they may submit the course syllabi/descriptions for BSN courses completed elsewhere to the Associate Dean for the RN-BSN Program at BC. Students must complete at least 30 of the upper division BSN credits through BC.

14. **Can I transfer this degree to another college or university?**
   Broward College and the RN-BSN Program are accredited by the Southern Association of Colleges and Schools to deliver select Bachelor’s Degree programs. The RN-BSN Program is accredited by the National League for the Nursing Accreditation Commission. Degrees or credits obtained from a regionally accredited institution will typically be accepted at most universities.

15. **I would like to take a basic computer literacy course in preparation for this program. Which one do you recommend?**
   Currently, the best one to take at BC is CGS 1060C Basic Computer and Internet Literacy.

16. **Do I need to take a foreign language?**
   If you have not successfully completed two consecutive years of the same foreign language in high school, in the United States, you will need to complete 8 credits (two semesters) of one foreign language at the college level. If you took two years in high school, you must submit your high school transcript for validation of completion of this requirement. American Sign Language courses can be taken to complete the foreign language requirement. Students may also take the College Level Exam Program (CLEP) for foreign language (students must present official exam results). If you earned an accredited AA or bachelor’s degree prior to 9/1/89, you are exempt from the foreign language requirement.

17. **Can I receive credit for Experiential Learning?**
   Experiential Learning, developed primarily for working adults, is designed to recognize the academic value of what students have learned through experiences outside the college classroom. Credit for experiential learning may result from work experience, employment-related training programs and seminars, volunteer work, travel, military service or intensive self-directed study. If students have gained BC course equivalent knowledge, competencies, and/or skills as a result of prior learning experiences, they may be able to earn academic credit through the Experiential Learning for lower division and upper division coursework.

18. **Is there a fee requirement to receive academic credit for Prior Learning Experiences?**
   Experiential learning credits are not available for all BC courses. Students who have been admitted and who have decided on an academic program may challenge courses through Experiential Learning. Students can obtain information from the academic department(s) responsible for the course(s) that the student wishes to challenge. Students who receive permission to challenge a course from an authorized faculty assessor must pay the required assessment fees and satisfactorily pass a faculty-administered learning assessment before credit can be awarded.

19. **How do I know when BSN courses start and end?**
   Each BSN course will be taught in an eight or six week session. **You will be taking two to four BSN courses at a time.** It is best to review the RN-BSN sample course schedule as it does not follow the traditional college calendar. View the Sample Course Schedules to obtain an idea of the time frames for courses and the length of the program.

20. **How much time during the week will I need to spend on my courses?**
   Expect to spend between 7 to 15 hours a week to complete course activities, papers, projects and other requirements.
21. **What is a "cohort"?**

Students begin the BSN classes in either January or August as part of a group called a cohort. Each cohort consists of at least two smaller groups of approximately 15-30 students called learning communities. New students have the option of enrolling in the online learning community or the face-to-face learning community that meets once per week at an agreed upon time. It is intended that you will progress from course to course through the entire program with this group of learners. A cohort design fosters connectivity and team collaboration within courses.

22. **Is there much writing required in the BSN program?**

Yes, this program has a writing intensive curriculum. It is expected that students have an excellent command of written English language, and that written work is at the baccalaureate level. Student assessment is mostly derived from written communication via papers, projects, e-mail and discussion forums. The approved writing style guide for the RN-BSN Program is the current edition of the Publication Manual of the American Psychological Association (APA) Manual.

23. **Do I need to have a particular type of computer and software in order to take online courses?**

BC has an informational page on the particular computer hardware needs for online courses. The computer software that is required for completion of writing and project assignments is Microsoft Word 98 or higher (with PowerPoint): Microsoft Office for Students and Teachers OR Microsoft Office Professional are both excellent choices to purchase if necessary.

24. **What online program does Broward College use for the RN-BSN courses?**

BC currently utilizes Desire2Learn, a robust learning management system (LMS) that houses all online, blended, and web enhanced courses. Students can log into the LMS 24/7 from any Internet-connected computer to read course content, submit assignments, communicate via e-mail, participate in threaded discussions, and take exams. Students have access to their grade book at all times where they can also view specific feedback on assignments by the professor. At the Broward College’s New Student Orientation (which can be attended in person or viewed online), you will be given a thorough orientation to Desire2Learn and online learning.

25. **Is there a clinical component or requirement for this program?**

Yes, the RN-BSN program has an on-campus Advanced Health Assessment lab, a Community Health Practicum, a senior nurse Capstone Practicum component and an End-of-Life simulated and on site experiential learning opportunity. These clinical/laboratory courses are designed to enhance your interviewing and interdisciplinary skills. Students will need these skills to obtain and communicate systematic and culturally-appropriate health examinations in selected community based clinical activities. The Capstone Practicum is designed to enhance your knowledge and expertise in selected areas of nursing practice, research, management and education.

26. **Will you accept transfer credits from any U. S. institution?**

Broward College accepts transfer credits from all regionally accredited institutions.

27. **Who can I contact for more information?**

For more program information, please contact one of the RN-BSN Associates at: (954) 201 – 4880 or email us at BSN@broward.edu
Bachelor of Science Degree in Nursing

Broward College RN-BSN Nursing Program Estimate of Expenses

Tuition and Fee Chart
In-State and Our of State Junior and Senior Level BSN Courses Estimated Costs

<table>
<thead>
<tr>
<th>Per Credit Hour</th>
<th>Resident Fees</th>
<th>Non-Resident Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of State Fee</td>
<td>$0</td>
<td>$384.82</td>
</tr>
<tr>
<td>Tuition Fee</td>
<td>$91.79</td>
<td>$91.79</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>$9.18</td>
<td>$9.18</td>
</tr>
<tr>
<td>Student Financial Aid Fee</td>
<td>$4.59</td>
<td>$23.83</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
<td>$12.74</td>
<td>$50.10</td>
</tr>
<tr>
<td>Parking &amp; Transportation Access Fee</td>
<td>$4.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$4.59</td>
<td>$23.83</td>
</tr>
<tr>
<td>Total (per credit hour)</td>
<td><strong>$126.89</strong></td>
<td><strong>$587.45</strong></td>
</tr>
</tbody>
</table>

RN-BSN Total In-State Program Cost

- 39 credit hours X $126.89: $4,948.71
- NUR 3069L-AHA Lab: $171.91
- NUR 4636L - Community Lab: $51.91
- NUR 4945L- Capstone Lab: $63.91
- NUR 4195C-End of Life: $87.91
- Books and Supplies: $1,861.35
- Personal Expenses: $1,200.00
- RN-BSN Uniform: $100.00
- **Total – In State Resident**: $8,485.70

RN-BSN Total Out-of-State Program Cost

- 39 credit hours X $587.45: $22,910.55
- NUR 3069L-AHA Lab: $171.91
- NUR 4636L - Community Lab: $51.91
- NUR 4945L- Capstone Lab: $63.91
- NUR 4195C-End of Life: $87.91
- Books and Supplies: $1,861.35
- Personal Expenses: $1,200.00
- RN-BSN Uniform: $100.00
- **Total – Out of State Resident**: $26,447.54

Notice: Fees are subject to change without notice. Additional special fees are charged for some courses and laboratories.

Revised November 24, 2014
# BACHELOR OF SCIENCE IN NURSING
## SUPPLEMENTAL APPLICATION

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
<th>Suffix</th>
</tr>
</thead>
</table>

Have you ever had a different last name?  
Yes  
No  
If yes, what name(s)?

<table>
<thead>
<tr>
<th>Broward College Identification Number</th>
<th>RN License Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Birth (i.e. XX; XX; 19XX)</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Phone</th>
<th>Work Phone</th>
<th>Cell Phone</th>
<th>Alternative</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th>E-Mail Address</th>
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<tbody>
<tr>
<td>@</td>
</tr>
</tbody>
</table>

**Permanent Address:** Street and Number

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Mailing Address (if different from above): Street and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country of Citizenship</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Citizen? Yes No</td>
<td>Information on ethnic origin, sex and age of student is voluntary and is used for demographic or informational purposes only.</td>
</tr>
<tr>
<td>If NOT a US Citizen, what is your country of citizenship?</td>
<td>Please check (v) the appropriate box (optional): American Indian or Alaskan Native</td>
</tr>
</tbody>
</table>

According to the United States Immigration Service:  
- I am an international student  
- I have a resident alien number  
- I have political asylum  
- I am a refugee  
- List Alien Registration Number:  

<table>
<thead>
<tr>
<th>Country of Citizenship</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black, Non-Hispanic</td>
</tr>
<tr>
<td></td>
<td>Asian or Pacific Islander</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
</tr>
<tr>
<td></td>
<td>White, Non-Hispanic origin</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

**Expected Term of Attendance:** Please check (v) One

- Fall (August/September)  
- Winter (January)  
- Year

Indicate the program length of study that best fits your lifestyle/schedule.  
- Full-time  
- Part-time  
- Online  

Preferred campus of attendance:  
- Central  
- North  
- South  
- Hospital Based

Are You a Military Veteran?  
Yes___________ No___________

If Yes:  
- Active Duty_______  
- Inactive__________

Retired___________  
Discharged:  
- Honorable_________  
- Medical___________  
- Other___________
### College/University Record

You must list in chronological order EVERY college or university attended starting with the most recent. Include schools even if you did not complete a term. If additional space is needed, please use a separate sheet.

<table>
<thead>
<tr>
<th>List names of all colleges previously attended here:</th>
<th>Graduated</th>
<th>Degree Awarded</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○ Yes</td>
<td>○ No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ Yes</td>
<td>○ No</td>
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<td></td>
<td>○ Yes</td>
<td>○ No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ Yes</td>
<td>○ No</td>
<td></td>
</tr>
</tbody>
</table>

Attended another college?  □ Yes  □ No

Did you leave in good academic standing?  □ Yes  □ No

If no, indicate whether you were:  □ Probation  □ Suspended  □ Dismissed

Are you eligible to return?  □ Yes  □ No

Please attach explanation on separate sheet.

### In case of an emergency, please notify:

Name: [ ]

Relationship to student: [ ]

Address: [ ]

Home Phone: ( )- [ ]

Work Phone: ( )- [ ]

Cell Phone: ( )- [ ]

---

I acknowledge by my signature that I understand the College is collecting my social security number for the purpose of complying with federal and state statutes related to employment, financial and academic assistance and inter-institutional articulation or transfer, and that the College may disseminate that information in some communications with outside organizations, while taking precaution to safeguard use of the number. I also understand that should I choose not to have my social security number transmitted to the Internal Revenue Service (IRS) in response to Hope/Lifetime Learning Tax Credit reporting, I face the possibility of a fine of $50. I hereby apply for admission to the Bachelor of Science in Nursing Program and agree that, if accepted, I will abide by all rules, procedures, and policies of the college, now and hereafter adopted, as set forth in the Board of Trustees Rules and Procedures Manual and as published in the College Catalog and Student Handbook. I certify that as a condition of admission, I will not unlawfully possess, use, sell, purchase, manufacture, deliver or possess with the intent to sell, purchase, manufacture or deliver any controlled substance while enrolled at Broward College (BC). I understand that it is my responsibility to request that my high school and/or college transcripts be forwarded to the college. However, I authorize Broward College to obtain my high school and/or college transcript(s) and other necessary admission records, including test scores, from other institutions that I have attended, electronically and/or hard copy. I certify that the answers given herein are true and correct. I further understand that a false statement in this application or any admission document will subject me to penalties pursuant to §837.06, Florida Statutes; and is grounds for denial of admission or, upon further discovery, grounds for dismissal and invalidation of college credit or degree based on such credit.

By signing this application, I am granting permission to Broward College, its agents and staff to use video and photographs of myself for BC promotional/advertising materials without charge. No promises have been made and no consideration is involved in their use. If I do not want BC to use videos and photographs of myself, I will inform the Associate Dean of the Bachelor of Science in Nursing program in writing, prior to having the video or photograph taken.

Print Name (in ink): [ ]

Signature (in ink): [ ]

Office Use Only

<table>
<thead>
<tr>
<th>Admin Code</th>
<th>Status</th>
<th>Entered By</th>
<th>Date</th>
</tr>
</thead>
</table>

---

Mail or Hand Deliver Applications to:

Broward College – RN-BSN Program, Bldg. 9/Room 200
3501 S.W. Davie Road, Davie, Florida 33314

Fax Applications to: (954) 201-6475

E-Mail Applications to: BSN@broward.edu

Date: [ ]
# RE-ENTRY APPLICATION – NO FEE

BROWARD COLLEGE

**FORMER STUDENTS** who have not attended the college for two or more major terms (excluding Summer) are required to complete all sections of this application.

**PLEASE TYPE OR PRINT ALL INFORMATION REQUESTED ON THIS FORM.**

---

## SOCIAL SECURITY NO. or TAX ID NO.

[ ] Male  [ ] Female  [ ] DATE OF BIRTH

If a student has a Social Security Number (SSN) or a Taxpayer Identification Number (TIN), federal law requires that it is furnished to Broward College so that it may be included on all documents filed by the institution with the Internal Revenue Service. Students who fail to furnish Broward College with the correct SSN or TIN may be subject to an IRS penalty of $20 unless the failure is due to reasonable cause and not to willful neglect. Students are assigned a college identification number to assist in protecting their identities, as provided by Florida Statute 116.071(6).

---

## LEGAL NAME

(last, first, middle)

---

## ADDRESS

(street, city, state, zip)

---

## PHONE

(home) (work) (cell)

---

## COUNTRY OF CITIZENSHIP

---

## ACADEMIC STATUS

- [ ] I PREVIOUSLY ATTENDED Broward College for [ ] Credit  [ ] Audit  [ ] Non-Credit  [ ] Dual Enrollment  [ ] Early Admission
- [ ] I HAVE NOT attended other colleges, universities or technical schools since last enrolled at Broward College.
- [ ] COLLEGE/UNIVERSITY ATTENDED SINCE Broward College. (Official complete transcripts from the colleges/universities must be received at Broward College. Students whose transcripts are not on file will not be blocked from registering for subsequent terms.)

**COLLEGES, UNIVERSITIES, etc.** (attach separate sheet if needed.)

<table>
<thead>
<tr>
<th>COLLEGES, UNIVERSITIES, etc.</th>
<th>STATE</th>
<th>COUNTRY</th>
<th>ATTENDANCE DATES</th>
<th>DEGREES OR CREDITS EARNED</th>
</tr>
</thead>
</table>

**STATUS AT LAST COLLEGE ATTENDED:**

- [ ] Eligible to return
- [ ] Probation, but eligible to return
- [ ] Suspension/dismissal until (month/year)

---

## ACADEMIC PROGRAM

I WILL ATTEND BEGINNING:

- [ ] Fall Term 1 Year
- [ ] Winter Term 2 Year
- [ ] Summer Term 3 Year

**SESSIONS:**

- [ ] Session 1: August-December
- [ ] Session 2: August-October
- [ ] Session 3: September-December
- [ ] Session 4: October-December
- [ ] Session 1: January-May
- [ ] Session 2: January-March
- [ ] Session 3: February-May
- [ ] Session 4: March-May

**CAMPUS PREFERRED:**

- [ ] Central Campus
- [ ] North Campus
- [ ] South Campus
- [ ] Willis Holcombe Center
- [ ] Pine Center
- [ ] Weston Center
- [ ] Miramar Center
- [ ] Miramar Town Center

**DEGREE OR CERTIFICATE AND PROGRAM SELECTION**

- [ ] Bachelor of Science (B.S.)
- [ ] Associate in Arts (A.A.)
- [ ] Associate in Science (A.S.)
- [ ] Associate in Applied Science (A.A.S.)
- [ ] Applied Technology Diploma (A.T.D.)
- [ ] College Certificate
- [ ] Non-Degree
- [ ] Transient (one term)

- [ ] I intend to complete the following credit program (select program objective code from list on the back)

**My objective at the college is to:**

- [ ] Upgrade Skills
- [ ] Personal Interest
- [ ] Transfer

---

## FLORIDA RESIDENT STATEMENT

**Please Read This Statement Carefully Before Signing Residency Certification.**

For the purpose of assessing tuition, a student shall be classified as a “resident” or “non-resident” student based on Florida State Statutes 116.2001. Part(s) not(s) of this law may not apply. Please contact a Campus Registration Officer if you have questions regarding your residency status. A complete copy of the State Statute, which is the authority for student residency determinations at Broward College, is available online at [www.broward.edu](http://www.broward.edu). In all applications for admission, a Florida resident or a minor, the parent or legal guardian of the minor applicant, shall make and file with such application a written statement that the applicant is a bona-fide resident for tuition purposes. The burden of establishing facts which justify classification of a student as a “Florida resident for tuition purposes” is on the student. Persons in non-Florida resident status may attend Broward College, and they do not need to submit a Florida resident statement.

**A FLORIDA RESIDENT for tuition purposes is a person (or a minor, the parent or legal guardian) who has established legal residence in Florida and has maintained legal residence for at least 12 consecutive months immediately prior to the first day of the re-entry term. Residence during the 12-month qualifying period must be for the purpose of maintaining a bona-fide domicile rather than maintaining a temporary residence incident to enrollment in an institution of higher education. Students who are non-Florida residents or who are in the United States on a non-immigrant visa will not be entitled to Florida resident status for tuition purposes. In determining Florida resident status, the college may require evidence related to legal residence and its duration.**

**LEGAL GUARDIAN** is a court-appointed guardian or legal guardian of the minor applicant (person under 18 years of age, not an independent minor by reason of marriage or by court of competent jurisdiction). Legal guardians usually will not be appointed by the Court when the parents of the minor are living and competent, or if the purpose of such appointment would appear to be circumvention of payment of non-resident fees. Special Categories: The following persons shall be treated as Florida residents for tuition purposes: active-duty members of the armed services of the United States stationed in this State, their spouses, and dependent children; full-time instructional and administrative personnel employed by Florida state public schools, community colleges, and institutions of higher education; dependent children; and non-mobile military and their families. The above provisions are intended to assist those already making contributions to this State.

- [ ] I certify that I have been a bona fide Florida resident and have lived in Florida at least 12 months consecutively since
- [ ] I declare under penalty of perjury the law as a misdemeanor under Section 877.06, Florida Statutes, that the foregoing is true and correct. (Attach copies of at least two proofs supporting the 12-month requirement)

**DRIVERS LICENSE (No., state, date issued)**

[ ] Signature

**OR**

- [ ] I have not lived in Florida for at least 12 consecutive months immediately preceding the first day of re-entry and therefore, I will be responsible for payment of tuition and all applicable non-resident fees. Please indicate in which state you were a legal resident

**GOOD CONDUCT/CITIZEN CERTIFICATION:** Have you ever been incarcerated, convicted of a felony, or experienced disciplinary problems at another educational institution? [ ] Yes  [ ] No.

If yes, please submit a written statement explaining the circumstances to the Dean of Student Affairs on your preferred campus, for review prior to admission to Broward College. This information will be handled confidentially.

I certify all statements given in this application are to the best of my knowledge. I agree to abide by the rules and regulations of Broward College.

**I understand the college is authorized to obtain Florida public school records and test scores electronically, if available.**

**Student’s signature**

**Date**

---

**REG-106 (Rev. 9/06) FB**
“Broward College RN-BSN Program says...”

Finish
What
You
Start

www.broward.edu/bsn