

# Policy Manual



<b>Title:</b> Placement Testing and Skills Remediation	<b>Number:</b> 6Hx2-5.14
<b>Legal Authority:</b> Fla. Stat. §§ 1001.64, 1008.30; Fla. Admin. Code R. 6A-10.0315, 6A-10.033, 6A-10.040	<b>Page:</b> 1 of 3

## GENERAL STATEMENT

College applicants who apply for admission as a degree-seeking student may be assessed to determine placement in college-level mathematics and English courses. The College may also use multiple measures as defined in this policy to determine placement in college-level or developmental education courses.

Degree-seeking students who enter Florida public institutions which are defined as exempt per state statute and College Policy 6Hx2-5.01 are not required to take the common placement test to demonstrate proficiency in reading, writing, and mathematics and may enroll in college-level courses. Exempt students may opt to take a common placement test and remediate or refresh their skills by opting into a development education course or non-course options. Exempt students without appropriate placement test scores will be required to take a mathematics placement test to enroll in higher level mathematics courses.

Degree-seeking students who enter Florida public postsecondary institutions which are defined as non-exempt per state statute 1008.30, Florida Administrative Code Rule 6A-10.0315, and College Policy 6Hx2-5.01 shall be required to take a common placement test.

Scores on common placement tests are valid for two (2) years from the test date.

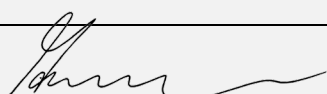
For more information, students should review the Procedure supporting this policy.

## THE POLICY AND THE STUDENT

Non-exempt students must be tested in reading, writing, and mathematics or show official proof of scores earned on placement tests as defined in Florida Administrative Code Rule 6A-10.0315.

Non-exempt students who test and do not achieve the minimum cut scores in reading, writing, and mathematics will be required to enroll in college developmental education coursework or an alternative program of study that requires no such proficiency. Students may request to meet with an advisor to discuss other methods for achieving college readiness such as successful completion of credit-by-examinations such as CLEP, AP, IB, DSST, etc. or through other methods of prior learning assessment.

**English for Academic Purposes (EAP) Students.** Students whose native language is other than English and did not complete two (2) years of regular high school English in the United States, or students who completed the GED in Spanish, shall be required to take the Levels of English Proficiency Exam (LOEP).

<b>History:</b> Issued as policy 5.26 (Student Assessment Policy) on April 20, 1982; revised on September 18, 1984; revised on December 17, 1984; revised on June 18, 1985; revised on October 15, 1985; revised on February 16, 1993; revised, re-titled, and re-numbered on July 23, 1997; revised on April 28, 1999; revised on October 31, 2001; revised on January 22, 2003, revised August 26, 2008; revised January 25, 2011; revised April 23, 2013; revised September 24, 2013; revised June 25, 2019			
<b>Approved by the Board of Trustees</b>	<b>Date:</b> 06/25/19	<b>President's Signature</b> 	<b>Date:</b> 06/25/19

# Policy Manual



<b>Title:</b> Placement Testing and Skills Remediation	<b>Number:</b> 6Hx2-5.14
<b>Legal Authority:</b> Fla. Stat. §§ 1001.64, 1008.30; Fla. Admin. Code R. 6A-10.0315, 6A-10.033, 6A-10.040	<b>Page:</b> 2 of 3

Depending on the results on this test, the student may be placed in English for Academic Purposes according to college approved criteria as defined in the corresponding procedure, A6Hx2-514, and the College's EAP Advising Manual.

**Non-Degree Students.** To determine their academic intent, non-degree students shall be counseled prior to the completion of 12 credits at the College. Non-exempt students who plan to enroll in courses requiring English or mathematics placement or plan to change to a degree-seeking status shall take a common placement test prior to further enrollment. An exempt student may declare a non-degree status up to 12 credits. After 12 earned credits, an exempt student must declare a major, change to a degree-seeking status and may enroll in college-level courses without taking a common placement test. If any students declare their intent to continue in a non-degree status for purposes of enrichment or skill enhancement, they may not enroll in any courses for which they are academically ineligible.

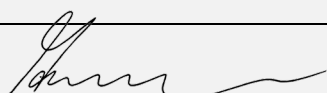
**Certificate and Diploma Programs.** Students who are enrolled in a postsecondary vocational certificate program or pursuing an applied technology diploma program of 450 clock hours or more shall complete the Test of Adult Basic Education (TABE) test or another state-approved entry-level basic skills examination as defined in Florida Administrative Code Rule 6A-10.040 within the first six weeks after admission into the program. These tests shall be used to assess student mastery of basic skills and literacy.

**Retesting.** A student may re-take a placement test in accordance with the retesting policy for each specific test found in procedure A6Hx2-5.14. A fee will be charged for all retest attempts. Students who retest and then decide to withdraw from a course in progress will be responsible for 100% of the cost for withdrawals after the drop/add period. The new score earned may allow the student to progress to a different point in the sequence of classes in future sessions or semesters.

**Students with disabilities.** Appropriate exam accommodations will be made for students with disabilities in accordance with applicable law and College procedure A6Hx2-5.09B.

## IMPLEMENTATION AND OVERSIGHT

The President has the authority to delegate the authority to establish procedures to implement this policy. The District Director of Testing, under the direction of the Vice Provost for Academic Resources in consultation with the Vice Provost for Student Services and the Vice Provost for Academic Affairs, is responsible for the implementation and oversight of policy compliance.

<b>History:</b> Issued as policy 5.26 (Student Assessment Policy) on April 20, 1982; revised on September 18, 1984; revised on December 17, 1984; revised on June 18, 1985; revised on October 15, 1985; revised on February 16, 1993; revised, re-titled, and re-numbered on July 23, 1997; revised on April 28, 1999; revised on October 31, 2001; revised on January 22, 2003, revised August 26, 2008; revised January 25, 2011; revised April 23, 2013; revised September 24, 2013; revised June 25, 2019			
<b>Approved by the Board of Trustees</b>	<b>Date:</b> 06/25/19	<b>President's Signature</b> 	<b>Date:</b> 06/25/19

# Policy Manual



<b>Title:</b> Placement Testing and Skills Remediation	<b>Number:</b> 6Hx2-5.14
<b>Legal Authority:</b> Fla. Stat. §§ 1001.64, 1008.30; Fla. Admin. Code R. 6A-10.0315, 6A-10.033, 6A-10.040	<b>Page:</b> 3 of 3

## DEFINITIONS

**Common Placement tests** - PERT, College Board ACCUPLACER, ACT, and SAT as defined by Florida Administrative Code Rule 6A-10.0315.

**Developmental Education** - Courses offered through co-requisite, modularized, contextualized, or accelerated instructional delivery.

**Exempt** - Students who meet one or more of the following standards shall not be required to take a common placement test and shall not be required to enroll in developmental education.

- Entered the 9<sup>th</sup> grade in a Florida public or charter high school in 2003-04 and graduated with a standard high school diploma
- Transfer students who have earned a C or better in approved college-level credit mathematics and English courses.
- Active duty members of any branch of the U.S. Armed Services

Students that achieved the appropriate college level cut scores on ACT and SAT within two years of the original test date.

**Non-Exempt** - Students who do not meet the definition of Exempt are required to take a common placement test if they have not otherwise demonstrated readiness for college-level work as defined by the College.

**Multiple Measures** - Grades in high school English and mathematics courses that are recent within two years, high school GPA, work experience, honors placement, nationally recognized assessments with scores recent within two years, military experience, and other measures may be considered.

**Post-Secondary Education Readiness Test (PERT)** – a common placement test option defined in Florida Administrative Code Rule 6A-10.0315 used to assess basic competencies in the areas of English, reading, and mathematics. The PERT is the primary common placement test for Broward College.

**English for Academic Purposes (EAP)** - Courses designed to prepare non-native English-speaking students to function successfully in College Courses. The EAP sequence is described in the College Catalog.

**Test of Adult Basic Education (TABE)** - tests designed to assess adult basic skills.

**Levels of English Placement (LOEP)** – test designed to assess English as a Second Language skills for non-native English speakers. Specific sections of the ACCUPLACER ESL are used by Broward College for the LOEP test.

**History:** Issued as policy 5.26 (Student Assessment Policy) on April 20, 1982; revised on September 18, 1984; revised on December 17, 1984; revised on June 18, 1985; revised on October 15, 1985; revised on February 16, 1993; revised, re-titled, and re-numbered on July 23, 1997; revised on April 28, 1999; revised on October 31, 2001; revised on January 22, 2003, revised August 26, 2008; revised January 25, 2011; revised April 23, 2013; revised September 24, 2013; revised June 25, 2019

<b>Approved by the Board of Trustees</b>	<b>Date:</b> 06/25/19	<b>President's Signature</b> 	<b>Date:</b> 06/25/19
--	--------------------------	--	--------------------------