EDUCATOR PREPARATON INSTITUTE - OBSERVATION FORM

EPI Student: _____

Observer Name: _____

School: _____

Group Size: _____

Time Frame: _____

Observation Date: _____

Course: _____

Cooperating Teacher: _____

Grade Level and Subject Area: _____

Lesson Plan Topic: _____

Standards	Met (Please initial)	Not Met (Please initial)	Comments
Instructional Design and Lesson Planning			
1.A. Aligns instruction with state-adopted standards at the appropriate level of rigor			
1.B. Sequences lessons and concepts to ensure coherence and required prior knowledge			
1.C. Designs instruction for students to achieve mastery			
1.D. Selects appropriate formative assessments to monitor learning			
1.E. Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons			
1.F. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies			
The Learning Environment			
2.A. Organizes, allocates, and manages the resources of time, space, and attention			
2.B. Manages individual and class behaviors through a well-planned management system			
2.C. Conveys high expectations to all students			
2.D. Respects students' cultural linguistic and family background			
2.E. Models clear, acceptable oral and written communication skills			
2.F. Maintains a climate of openness, inquiry, fairness and support			
2.G. Integrates current information and communication technologies			
2.H. Adapts the learning environment to accommodate the differing needs and diversity of students			
2.I. Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals			
Instructional Delivery and Facilitation			
3.A. Deliver engaging and challenging lessons			
3.B. Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter			
3.C. Identify gaps in students' subject matter knowledge			

3.D. Modify instruction to respond to preconceptions or misconceptions;			
3.E. Relate and integrate the subject matter with other disciplines and life experiences			
3.F. Employ higher-order questioning techniques			
3.G. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding			
3.I. Support, encourage, and provide immediate and specific feedback to students to promote student achievement			
3.J. Utilizes student feedback to monitor instructional needs			
Assessment			
4.A. Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives learning process			
4.B. Designs and aligns formative and summative assessments that match learning objectives and lead to mastery			
4.C. Uses a variety of assessment tools to monitor student progress, achievement and learning gains			
4.D. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge			
4.F. Applies technology to organize and integrate assessment information			
Continuous Professional Improvement			
5.B. Examines and uses data-informed research to improve instruction and student achievement			
5.C. Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons			
5.D. Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement			
Professional Responsibility and Ethical Conduct			
6.D Identify and apply policies and procedures for the safe, appropriate, and ethical use of technologies.			
Professionalism			
Dresses in appropriate attire for the P-12 classroom and/or setting.			
Arrives on time and is fully prepared to begin lesson.			
Communicates with cooperating teacher, school faculty, and administration in an appropriate manner and respectful tone.			

Signature of Observer:_____