

Collective Bargaining Agreement 2023-2025

Appendix F-2:
Learning Community Integrative Experience Form
Please Note: Due 60 days prior to LC start date

Section A: LC Faculty & Class Information

LC Date (select one): Fall ____ / Session ____ Spring ____ / Session ____ Summer ____ / Session ____

First Name: _____ Last Name: _____
Course Number: _____ Course Reference #: _____
Course Name: _____
Course Credit Hours: _____ Campus: _____
Meeting Days: _____ Meeting Time: _____ Start Time: _____ End Time: _____
BC E-mail: _____ Telephone: _____
Department: _____ Associate Dean: _____
Modality: _____ Max # of Students: _____

First Name: _____ Last Name: _____
Course Number: _____ Course Reference #: _____
Course Name: _____
Course Credit Hours: _____ Campus: _____
Meeting Days: _____ Meeting Time: _____ Start Time: _____ End Time: _____
BC E-mail: _____ Telephone: _____
Department: _____ Associate Dean: _____
Modality: _____ Max # of Students: _____

Section B: Integrative Learning Experiences

Please note, an integrative learning experience is considered but not limited to the following:

- | | | |
|-------------------------|---------------------------------------|--|
| Student-led discussions | Innovative use of technology/software | Student speeches or presentations |
| Creative projects | Community-based learning | Reflective essays/journaling |
| Student performances | Field trips | Research paper/project |
| Online learning | Guest speakers | Service Learning or volunteer projects |
| Contextualization | Short-term travel | Class activities (ex: watching film) |

Name of LC: _____

Describe thematic focus & LC purpose:



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Describe Integrative Learning Experience #1: Provide a general description.

Name of Course #1:	Name of Course #2:
Specific Tasks:	Specific Tasks:
Methods of Assessment:	Methods of Assessment:
Shared Student Learning Outcomes:	Shared Student Learning Outcomes:

Describe Integrative Learning Experience #2: Provide a general description.

Name of Course #1:	Name of Course #2:
Specific Tasks:	Specific Tasks:
Methods of Assessment:	Methods of Assessment:
Shared Student Learning Outcomes:	Shared Student Learning Outcomes:



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Additional Assignment or Projects:

Section C: Syllabi

Submit complete syllabi including assignment schedules to LC coordinators by Friday of first full week of classes.

It is strongly recommended to include the following statement in your syllabus:

Special Information about This Course:

Congratulations! You are part of a Learning Community. Our class is part of a Learning Community Cohort called (Insert LC Name). It is based on a highly successful college model that links (Insert courses). Your faculty, (Insert Professor Names), will be working closely with you and linking a few Learning Experiences with rewarding results. The Learning Communities (LC) program serves to strengthen student learning and success by fostering a variety of skills, including motivation, leadership, and real-world success.

Signatures:

Faculty Member(s)

Date:

Date:

Learning Community Coordinator(s)

Date:

Date:

Associate Dean(s)

Date:

Date:

Pathway Dean(s)

Date:

Date:

