

**APPENDIX B****Tests for Assessing Adolescents and Adults with Learning Disabilities**

The following list includes a variety of popular standardized measures for diagnosing LD. It is meant to be a helpful resource to evaluators but not a definitive or exhaustive listing. The professional judgment of an evaluator in choosing tests is important. Whenever feasible, the most recent version of the test should be used.

**Tests of Intellectual Functioning**

- *Kaufman Adolescent and Adult Intelligence Test*
- *Reynolds Intellectual Assessment Scales (RIAS)*
- *Stanford-Binet 5 (SB5)*
- *Test of Non-Verbal Intelligence (TONI-4)*
- *Wechsler Adult Intelligence Scale – IV (WAIS-IV)*
- *Woodcock-Johnson – IV Tests of Cognitive Ability*

The *Slosson Intelligence Test - Revised*, *Wechsler Abbreviated Scale of Intelligence (WASI)* and the *Kaufman Brief Intelligence Test (K-BIT-2)* are primarily screening devices which are not comprehensive enough to provide the kinds of information necessary to make accommodation(s) decisions.

**Tests of Achievement**

- *Gray Oral Reading Test (GORT-5<sup>th</sup> Ed)*
- *Nelson-Denny Reading Test*
- *Scholastic Abilities Test for Adults (SATA)*
- *Stanford Diagnostic Mathematics Test*
- *Stanford Test of Academic Skills (TASK)*
- *Test of Adolescent and Adult Word Finding (TAWF)*
- *Test of Written Language -4 (TOWL-4)*
- *Wechsler Individual Achievement Test -III (WIAT-III)* or specific achievement tests such as:
- *Woodcock-Johnson IV - Tests of Achievement*
- *Woodcock Reading Mastery Tests – Revised*

Specific achievement tests are useful instruments when administered under standardized conditions and when the results are interpreted within the context of other diagnostic information. The *Wide Range Achievement Test - 4 (WRAT-4)* is not a comprehensive measure of achievement and therefore should not be used as the sole measure of achievement.

Given that the differential diagnosis of LD often involves considering other co-occurring or comorbid conditions, there is a wide variety of other tests or measures that may be appropriate to include in a diagnostic report.